



# Great Start Collaborative

KALAMAZOO RESA WEST CAMPUS  
4606 CROYDEN AVENUE, KALAMAZOO

269-250-9665  
KALAMAZOOGREATSTARTCOLLABORATIVE.ORG



**GSC EXECUTIVE TEAM Meeting**  
**Wednesday, Sept. 18th, 2019**  
**10:30am-12:00noon**  
**Kalamazoo RESA West Campus**

<p>Our Vision: A Great Start for every child in Kalamazoo County: safe, healthy and successful in school and life.</p>	<p>Our Mission: The purpose of the Great Start Collaborative is to ensure a coordinated system of community resources and family supports in Kalamazoo County.</p>	<p>MDE Office of Great Start Early Childhood Outcomes:</p> <ol style="list-style-type: none"> <li>1. Children born healthy</li> <li>2. Children healthy, thriving, and developmentally on track from birth to third grade</li> <li>3. Children developmentally ready to succeed in school at the time of school entry</li> <li>4. Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade</li> </ol>
<p>All GSC Members agree to the following Meeting Agreements:</p> <ul style="list-style-type: none"> <li>• <i>Be present at the meetings/conversation.</i></li> <li>• <i>Practice active listening (Step up/step back).</i></li> <li>• <i>Listen and welcome everyone's opinions (actively seek input from others, especially parents).</i></li> <li>• <i>Be open to new ideas.</i></li> </ul>		
Agenda Items	Key Points/ What we want to get done	Outcomes/ Actions To Be Taken
<p>Welcoming Activity (10 minutes)</p>	<ol style="list-style-type: none"> <li>a. Welcome and Housekeeping               <ol style="list-style-type: none"> <li>a. Please be sure to sign in!</li> </ol> </li> <li>b. Opening Question centered on 4 Outcomes: What is one data point that stands out to you related to any of the outcomes?</li> </ol>	<p><i>Attendance: Jen, Bethany, Laura, Sarah, Marta, Deirdre, Sylvie, April, Lori, Elizabeth,</i></p>
<p>Quarterly Meeting Feedback and Planning (20 minutes)</p>	<ol style="list-style-type: none"> <li>a. Review September Evaluations</li> <li>b. Review September Call to Action cards</li> <li>c. Review overall meeting</li> <li>d. DECEMBER QUARTERLY MEETING PLANS               <ol style="list-style-type: none"> <li>a. Updates from Trusted Advisors?</li> <li>b. Bronson Community Needs Assessment?</li> <li>c. Other ideas???</li> </ol> </li> <li>e. March and June QUARTERLY Meetings?</li> </ol>	
	<p><a href="#">Quarterly Meeting Feedback and Planning</a></p>	

	<p>Reviewed Evaluations</p> <ul style="list-style-type: none"> <li>• Presentation was well done, they countered each other well. We liked the focus on advocacy.</li> <li>• I appreciated the interpretation on what you can do with the data.</li> <li>• Appreciate that Rep. Jon Hoadley sent a staff person-- hoping that the rep seeing the presentation passes it along to Jon.</li> </ul> <p>December meeting:</p> <ul style="list-style-type: none"> <li>• Sarah wants to carve out time for people to do the application and look over folder</li> <li>• You don't want people to come just because of the content. We want people to be able to bring it back to their circle.</li> <li>• Share work plan in meeting. Is it helpful to have Bronson or something else?</li> <li>• Tell the stories to show the data.</li> <li>• Kids count do a good job of taking the data and making it human.</li> <li>• Could the parent coalition get the stories from the parents to bring the voices to the table.</li> <li>• Have testimonials from the parents, have them share a story.</li> <li>• Videotape the parents.</li> <li>• Are we doing this to inspire advocacy or tie it to the data.</li> <li>• We could have somebody with a kindergarten student talk about what helped them and liked or wished.</li> <li>• Emphasis on the relationship with the child and teacher. What did the teacher do to reach out to the family.</li> <li>• The Data is the visual that made us realize what is going on. What do we do, what is the next step. How do we make it better.</li> <li>• I am hearing a lot about advocacy and what is the next step</li> </ul>	
<p>GSC Structure (20 minutes)</p>	<ol style="list-style-type: none"> <li>Active adoption of QI Plan-Do-Study-Act method</li> <li>Celebrating Successes</li> <li>Newsletter</li> <li>Facebook</li> <li>Other ideas?</li> </ol>	
	<p>What do we do at our quarterly, what are our successes?</p> <ul style="list-style-type: none"> <li>• Marta, Glow and Grow. Something we do at trainings at Early Childhood, Glow: what you really liked and Grow: what is something to work on.</li> <li>• Show what are the successes and what have you done. And where do we go.</li> <li>• Checking in on the newsletter, facebook, what else could we be doing?</li> <li>• Goals, how are we working towards short term and long term goals.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Tag on facebook post, hashtags <a href="#">#kzooearlychildhoodmatters</a></li> </ul>	
FY20 GSC Work Plan (30 minutes)	<ol style="list-style-type: none"> <li>Thanks to all who gave feedback and/or attended work plan work sessions (including Executive Meetings)</li> <li>Submitted to MDE on Sept. 13th.</li> <li>Overview of all the various components (32P, Action Agenda, etc.)</li> <li>Thoughts on ways to share it with community</li> <li>Best structure for completing work</li> <li>Clear opportunities to run a very short PDSA cycle?</li> </ol>	
	<p>Submitted to state.</p> <ul style="list-style-type: none"> <li>• Looked at paperwork, can still add. We had to do something different this year because we don't have a state budget..</li> <li>• Have feedback by October 5<sup>th</sup>.</li> <li>• We want the document presentable and fluid.</li> <li>• What are some good ways to communicate this with the community.</li> <li>• We could share a condensed version at the December meeting. Can you put in a snapshot? A fact sheet, an overview with a link for whole document. Info graphics etc. Bethany!!!</li> </ul>	
Community Announcements/ Dates to Remember (5 minutes)	<ol style="list-style-type: none"> <li><b>Great Start Parent Coalition Meetings</b>, Marta Lehman <ol style="list-style-type: none"> <li>3<sup>rd</sup> Thursday of each month. 12:00-1:30pm and 5:30-7:00pm</li> </ol> </li> <li><b>GSC Trusted Advisor Work</b> <ol style="list-style-type: none"> <li><b>Fatherhood Network</b> Discussions with Dads every Wednesday at 6:00pm at Douglass Community Association</li> <li>Community Playgroup for Spanish-speaking families now taking place at Washington Square Library. Thursday at 10am.</li> </ol> </li> <li><b>Kalamazoo County Pre-K Recruitment</b> <a href="http://www.dreambigstartsmall.org">www.dreambigstartsmall.org</a> How can you/your organization help get the word out to families?</li> <li><b>Kalamazoo Public Library</b> Check out <a href="http://www.kpl.gov">www.kpl.gov</a> for events and professional development opportunities. We are especially excited about the 42nd Annual Youth Literature Seminar on Nov. 8th and Great Grown-Up Spelling Bee on Nov. 13th.</li> </ol>	
	<p>Community Announcements</p> <p><b>Lori</b> announcement. The teacher standards are out for comment until the 23<sup>rd</sup>.</p>	

Lori shared email.

**Marta**, Kalamazoo Family Museum as location for Parent Coalition meetings. Working on parking, budget to pay for parking, central parking.

**Elizabeth**, contacted by a kindergarten teacher to observe and give feedback. Wants her to talk to kindergarten teachers county wide. Huge win for us.

**April**, invite to go to the touch on Saturday in October, to talk about Early Childhood.

Reporter on Channel 3 April is meeting next month. Would like someone to go with her to help with the data.

**Sylvie**, it would be great to be sure that people know it is about all kids not just low income. We will have more involvement.