



# Great Start Collaborative

KALAMAZOO RESA WEST CAMPUS  
4606 CROYDEN AVENUE, KALAMAZOO

269-250-9665  
KALAMAZOOGREATSTARTCOLLABORATIVE.ORG



Great Start Collaborative  
Executive  
Wednesday, August 21, 2019  
10:30-12:00  
Kalamazoo RESA West Campus,  
LOWER LEVEL

<p>GSC Vision: All Kalamazoo County Children have the social, emotional, physical, and intellectual foundation to be successful in education and in life.</p>	<p>MDE Office of Great Start Early Childhood Outcomes:</p> <ol style="list-style-type: none"> <li>1. Children born healthy</li> <li>2. Children healthy, thriving, and developmentally on track from birth to third grade</li> <li>3. Children developmentally ready to succeed in school at the time of school entry</li> <li>4. Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade</li> </ol>	
<p>All GSC Members agree to the following Meeting Agreements:</p> <ul style="list-style-type: none"> <li>● <i>Be present at the meetings/conversation.</i></li> <li>● <i>Practice active listening (Step up/step back).</i></li> <li>● <i>Listen and welcome everyone's opinions (actively seek input from others, especially parents).</i></li> <li>● <i>Be open to new ideas.</i></li> </ul>		
<p>GSC Chair: Meeting Facilitator: Timekeeper: Marta Note Taker: Deirdre Scribe: Present: Sylvia, Marta, Susan Warner, Mary, Sarah, April, Lori, Elizabeth, Laura, Diane, Deirdre</p>		
Agenda Items	Key Points/ What we want to get done	Outcomes/ Actions To Be Taken
<p>Welcoming Activity</p> <p>5 minutes</p>	<ol style="list-style-type: none"> <li>a. Welcome and Protective Factors Question: <i>Pick a card. Read the question and answer.</i></li> <li>b. Review Meeting Agreements, Previous Minutes and Today's Agenda</li> <li>c. Meeting Roles</li> <li>d. Parking Lot</li> </ol>	<p>Present: Sylvia, Marta, Susan Warner, Mary, Sarah, April, Lori, Elizabeth, Laura, Diane, Deirdre</p> <p>Round table discussion on a Protective Factor question of choice.</p>
<p>Quarterly Meeting Feedback and Planning</p> <p>10 minutes</p>	<ol style="list-style-type: none"> <li>a. Review June Evaluation</li> <li>b. SEPTEMBER QUARTERLY MEETING (tentative) PLANS               <ol style="list-style-type: none"> <li>i. Share FY20 GSC Work Plan</li> <li>ii. Updates from Kids Count</li> <li>iii. <i>Small group work</i></li> <li>iv. Updates from Trusted Advisor programming (maybe Dec)</li> <li>v. Bronson Community Needs Assessment in December?</li> </ol> </li> </ol>	<p>Quarterly Meeting Feedback and Planning: 10 responses from June meeting. Maybe go back to paper survey in order to get more responses? Brief discussion of the survey results. Looking at some small adjustments to meeting format.</p> <p><b>Every Executive Team member is to bring an "unusual</b></p>

		<p>suspect” to the Quarterly. Different people from the community, law enforcement, business sector etc.</p> <p>Email Sarah about further thoughts on meeting.</p> <p>Start Executive Team meetings every other month with a protective factor question, use the other month to talk about the Outcomes at the beginning of the meeting</p>
<p>GSC Structure 40 minutes</p>	<p>a. Operating Guidelines i. Team of Sarah, Mary, Sylvie and Lori to finalize updates (set date) b. Mission and Vision (see attachment)</p>	<p>GSC Structure Sarah will work with the team of volunteers to update the Operating Guidelines. We are not required to have operating guidelines, but it is important for people to understand how we function</p> <p>People like the updated of mission and vision. Agreed upon these 8/21/2019</p>
<p>GSC Quarterly Dates 5 minutes</p>	<p>a. 2019/2020 Dates a. <b>Sept 12</b> b. <b>Dec 5</b> c. <b>Mar 5</b> d. <b>June 4</b></p>	<p>Quarterly Dates Reviewed. Discussed adding mission statement to the Quarterly meeting flyer.</p>
<p>FY20 GSC Work Plan</p>	<p>TODAY: Work on Outcome 3 (see attachment)</p> <p>Work Plan Task Force Meetings @ West Campus Playgroup Room B a. Wednesday, September 4th, 1:00-2:30 b. Friday, September 6th, 11:00-12:30</p>	<p>FY20 GSC Work Plan Sarah reading out outcomes Today, Executive Team is working on outcome 3 Laura: Objective 1 Marta: Objective 2 April: Objective 3</p>
<p>FY20 GSC Work Plan Sarah reading out outcomes Today, Executive Team is working on outcome 3 Laura: Objective 1</p>		

Marta: Objective 2

April: Objective 3

**Discussed outcome #3- Children developmentally ready to succeed in school at the time of school entry**

Objective 1: having to do with creating a school readiness committee and with the outcomes of Joint Recruitment/Enrollment and Enhancing GSRP Components.

One root cause for both are the changes at the state level and KRESA organizational level leaves the community, staff, families unsure of what these processes look like this year. Another root cause prohibiting Joint Recruitment/Enrollment efforts are that programs get focused on filling their own program rather than taking into account families' wants and needs. As always, another root cause is the lack of adequate funding for per pupil slot by the state.

One success from last year is that we spent the year talking about and developing a countywide Pre-K referral process for programs that have children with behavior concerns. This year, we are rolling out this collaborative referral process!

Objective 2: Increase families' knowledge, understanding, and utilization of childcare subsidy, and high quality childcare options via Great Start to Quality.

Root Causes:

Families don't understand the CC subsidy

Too many hoops to jump through to apply

Child care providers don't want to deal with the families that qualify for child care subsidy

Families don't know the GSQ (great start to quality) or CDC (child care subsidy) exists

There is a stigma associated with the paperwork required to apply which is through DHHS

Paperwork and application is overwhelming

The GSQ website is cluttered and too 'busy' GSC website is not mobile-friendly Some families don't have internet access Lack of communication and/or understanding from DHHS workers of GSQ and CDC Low adult literacy Mindset that childcare is not important. Early education is not a priority. High quality CC providers don't build relationships with those needing services. They are unwanted. Childcare providers make more money from private pay than families receiving a subsidy. Strategies: Get CCR Licensing to quarterly meetings and build relationship with them DHHS to quarterly and build relationship with them. Get the program manager and/or supervisor in payments department to attend quarterly and build relationship. CCR/GSQ can make the website better and mobile friendly Sarah Objective 3: In collaboration with the region's Great Start to Quality Resource Center, link licensed and registered providers in the GSC/GSPC geographic area to Great Start to Quality for purpose of achieving higher levels of quality. Why?: · Because they don't see the \$ value in it · Increasing child care subsidy but we don't · What did it do for me? · Home providers are dropping (ppt don't re-up) · 1 -5 is not a hotel rating · Crappy system that penalizes people who are high quality

<p>· Parents don't understand Strategies Incentivize to be a part of the program with books or enrollment in a program they see as valuable</p>		
<p>GSC and the Community</p> <p>5 minutes</p>	<p>a. Updates to Trusted Advisor Work</p> <p>    a. Continuing with limited funding from Harold and Grace Upjohn</p> <p>    b. Waiting to hear about additional \$20,000 from MDE</p> <p>b. Vicksburg Party in the Park, September 18th at 10am</p> <p>c. Galesburg Party in the Park</p> <p>d. Great Grown-up Spelling Bee, November 13th</p> <p>e. Other opportunities?</p>	<p>GSC and the Community</p> <p>We are writing the FY20 work plan, we will be talking about other outcomes at other events. Sarah handed out a document of the Trusted Advisor Report. We are working on how they are working on their plans.</p>
<p>Community Updates and Partnerships</p> <p>10 minutes</p>	<p>a.</p>	<p>Community Updates and Partnerships</p> <p>KPL Updates</p> <p>1. Read by Grade 3, Katy Clarke is doing an hour-long presentation on September 12th at 9am.</p> <p>2. Annual Youth literature seminar is coming in November 8th. 3 wonderful authors coming in. They are doing a free program the evening before, info on website.</p>
<p>Closing</p>	<p>a. Review TO DO Lists</p>	<p>To Do</p> <p>Sarah, Laura and Marta send me notes on outcomes. Everybody invite an "unusual suspect" to the Quarterly.</p>

**Note from Susan Warner KPL**

The session was planned for Kalamazoo Public Library staff, but we're opening it up to partners with whom we work. Anyone who is interested can contact me for more information. Thanks!

All are invited to an informational session on Thursday, September 12 at 9 am in the Van Deusen Room to learn more about Michigan's Ready by Grade Three law. In 2016, the Michigan Legislature passed a law that requires schools to identify learners who are struggling with reading and writing and to provide additional help. The law states that third graders may repeat third grade if they are more than one grade level behind beginning with the 2019-2020 school year. (Currently 56% of Michigan's 3<sup>rd</sup> graders are not at benchmark level).

**Katy Clark from Kalamazoo RESA will give an overview of the law. She will share essential practices and will talk about how changing the first five years can help change the outcome for all! Katy will also share information on the new Kindergarten Assessment tool that will be used for the first time in Kalamazoo County this school year.**

**This information is essential for all to know, even if you do not work directly with children. This learning opportunity is not part of our regular KPL Academy series. We can accommodate more attendees beyond our staff at this event. If you work with a partner organization that would find this session beneficial, please have them contact Susuan Warner at KPL.**